

Nazia Ansari

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Bio data

Name: Nazia Hassan Ansari
Date of Birth: 23rd July 1983
Nationality: Kenyan

Objective

To be able to reinforce the learning needs of special educational needs students through direct support as well as training of other professionals.

Professional Summary

I am equipped with over 13 years of experience in the field of special needs education in the areas of Autism and Learning Disabilities through working with students and aspiring teachers. I am skilled in building curriculums and IEP's for students and training manuals for professionals. I have achieved results with both student teaching programs and professional training programs. I consider myself as being motivated, organized and self-driven with excellent written and verbal communication skills.

Education

- Queens University
RBT training for ABA
- University of Roehampton
*MA in Inclusive Special Education- **Merit***
- Kenyatta University
B. Ed (Sp. Needs) with English Language and Literature
- Kindergarten Headmistresses Association
*Special Needs Education Diploma- **Distinction***
- Montessori Learning Center
*Montessori Teaching Diploma – **Merit***
Montessori Teaching Certificate
- Others:
Brain Gym Training
Training on PECS
Basic counseling skills 1- Amani Counseling Center
Basic counseling skills 2- Amani Counseling Center

Professional Experience and Achievements

Due to having progressed into a consultant role, there is some overlap in the positions I held. A timeline is available at the end of the CV.

Assisting Home Schooling and Therapy

Teacher (April 2006 to December 2006)

Contributed to the learning experiences of 3-year-old child with Autism (PDD-NOS). Services ended due to the family relocating to the USA.

- Informally trained in ABA, PECS and TEACCH to ensure that these tools are used when working with the child
- Worked under a supervisor who would advise on what areas would need to be developed in the child and implemented the recommendations
- Conducted 4-hour therapy one-to-one sessions in the home that would be aimed at holistic development of the child: academic, language, motor, social, play skills, cognitive and behavioural
- Worked as a school shadow
 - Supported the child in performing in class activities
 - Supported the child's social development by creating group play situations, guiding peers on playing with target child; instilling appropriate play etiquette in target child; teaching language skills needed in play
 - Supporting the child in group activities by encouraging turn taking, waiting,

After School Support

Tutor (January 2007 to Present)

Worked with Middle School and High School aged students with Dyslexia, ADHD, Processing Disorders. These students attended International Schools in Nairobi and were referred for services by their learning support teachers.

- Liaised with the school support and subject teachers
- Supported students in improving writing skills- descriptive writing, narrative writing, essay writing
- Supported students with developing organizational skills
- Supported students in task completion
- Supported students in developing the ability to work independently
- Currently providing support remotely via skype

As a result of teaching essay writing skills, I developed a methodology to teach essay writing skills.

- Developed a booklet to teach essay writing skills
- Held multiple writers' workshops for high school students

Home Schooling

Teacher (September 2008 to March 2009)

Hired to homeschool a child with verbal dyspraxia and global developmental milestones for 5 hours 5 days a week. Services ended due to my transitioning to work at a special needs school started by the family

- Developed a home schooling programme
- Taught basic literacy and numeracy skills
- Supported the student by accompanying her to extracurricular activities: swimming and tennis
- Attended and carried over tasks from speech therapy sessions

Rainbow School

Acting Head teacher (April 2009 to July 2010)

Worked at Rainbow school initially in the position of assistant teacher when the school was first opened and then progressed to acting head teacher to be given the opportunity to put systems in place for the smooth administrative running of the school. The experience at Rainbow School also involved teaching children with various intellectual disabilities.

- Organized the classrooms
- Organizing the timetable
- Putting in administrative systems
- Managing staff
- Teaching children
- Consulting with parents
- Meeting with consultants to improve the school
- Writing IEPs
- Writing end of term reports
- Developing and carrying out trainings with nannies/ayahs on how to support development of the children at the school

Kenya Headmistresses Association

Trainer (April 2011 to July 2017)

Working as a trainer in a 9-week unit in Special Education for Training Kindergarten Teachers. This role was aimed at educating general education kindergarten teachers on inclusion through teaching about common disabilities that they may encounter and equip them with strategies that will enable them to positively contribute to the learning experiences of these students. Teachers were also trained on how to work with parents and changing the attitudes that teachers harbor when faced with students with difficulties.

- Teaching 2-hour lessons to teacher trainees
- Setting exams
- Keeping teaching file up to date

Kipepeo Therapies

Academic Supervisor (April 2012 to Present)

Working as a therapist and Academic Supervisor working with children on the Autism Spectrum and with Learning Difficulties. Also playing a role in the management and decisions of the company as a business.

- Conducting one-to-one therapy sessions with children
- Supervising school shadows
- Developing curriculum guide booklets
- Developing differentiated curriculums
- Developing shadow training manuals
- Writing IEP's and Reports
- Conducting interviews with potential employees
- Assessing students for eligibility for services
- Consulting with parents
- Consulting with schools
- Contributed to decisions relevant to the business
 - Employee management
 - Developing and implementing administrative systems in the office

- Brainstorming on how to ensure that efficient services are offered

Efti Enterprises

Assistant (April 2014 to present)

Assistant to an educational assessor which involved assisting with the compilation of educational assessments carried out by an educational assessor.

- Data entry of scores from assessments
- Adding to Developmental History in reports
- Setting up behavioural assessments on Qglobal
- Setting up systems to ease the process of compiling reports
- Engaging in professional discussions about the assessments of students

Circle Academy

Trainer (September 2015 to July 2017)

Working as a trainer in a 1-year diploma course for Mainstream Teachers. Training teachers on how to work with students with Learning Difficulties. This role focused on teachers who were pursuing an initial qualification in special needs education. The training comprised of highlighting common disabilities, looking at how to develop an IEP, developing strategies to work with students with disability. Students were then able to make a portfolio based on 6 weeks of work done with students with learning difficulties.

- Teaching 2-hour lessons to teacher trainees
- Setting exams
- Keeping teaching file up to date

Prospero Teaching

Supply teaching (March 2018 to July 2018)

Supply teaching with Prospero recruitment agency

- Carrying out lessons set by teachers
- Ensuring cover work is completed
- Behaviour management

Old Dalby Church of England Primary School

ABA Tutor (September 2018 to July 2019)

ABA tutor for an 8-year-old student diagnosed with ASD

- Implementing programme set out by the designated BCaBA
- Collaborating with the class teacher and SENCO in ensuring the learner access the curriculum
- Working collaboratively with one other ABA tutor to ensure optimal consistency in the implementation of the ABA programme

Private ABA Tutor

May 2019 to present

ABA Tutor for students

- Implementing programme set out by the designated BCBA
- Collaborating with the class teacher and parents in ensuring the learner success
- Working collaboratively with other ABA tutors to ensure optimal consistency in the implementation of the ABA programme

Felser Consulting

Development and support (November 2018 to January 2020)

Felser Consulting developed PAGES which is a platform to enable profile building and goal setting for neurodiverse learners

- Contributed to the development of content for the platform
- Contributed to the writing of articles for PAGES
- Supported parents and teachers in implementing PAGES

Inclusivity Education

Consultant and practitioner (January 2019 to present)

Inclusivity Education is a practice that supports inclusion with particular attention to curriculum access for neurodiverse learners.

- Assessing students against the national curriculum
- Goal setting
- Resource development
- Working one-to-one with learners
- Collaborating with and supporting teachers, teaching assistants and tutors

Others

Rotary Club of Muthaiga

Club Secretary - 2013 to 2014 board

Club Secretary - 2014 to 2015 board

Membership Director - 2015 to 2016 board

Society of Educational Consultants

Board Secretary- September 2019 to present

Referees

References provided on request.

Timeline

KENYA											UNITED KINGDOM			
2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Home schooling		Home schooling												
	Tutoring													
		Rainbow school												
				Preservice Course Trainer										
					Kipepeo therapies									
							Efti Enterprises							
								Inservice Course Trainer						
												Old Dalby		
												Felser Consulting		
													ABA tutoring	
													Inclusivity	